

THE WISCONSIN INDEPENDENT

Newsletter of the Wisconsin Association of Independent Colleges and Universities (WAICU)

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WISCONSIN ASSOCIATION OF INDEPENDENT
COLLEGES AND UNIVERSITIES

INDEPENDENT INSIGHTS

Future workers

This editorial was published in the Spring edition of WMC's magazine, Wisconsin Business Voice.

For Wisconsin to be competitive in the Knowledge Economy, we must address the present-day and future workforce crisis caused by an aging workforce, historically low birthrates, and net out-migration. It is often said that the first step in addressing any challenge is to acknowledge that you have a problem. We can check off that step. Leaders in government, business, and education “get it.”

Here is the rub: even if our strategies for expanding education and training for current Wisconsin residents succeed beyond expectation, we still will not have enough qualified, home-grown workers for high-end jobs. By 2040, almost one-quarter of Wisconsin's population will be 65 or older. The growth in that age category will be over 95 percent. Those in the cohort of ages 18 to 64 are projected to grow by only .1 percent. Without in-migration of educated

workers, Wisconsin will increasingly fall behind.

The Governor and Legislature have taken a bold step through the “Think/Make/Do” campaign, in particular reaching out to millennials in Chicago. Campaigns like this tell our story, but we also need to drill down to matching specific career interests of specific individuals with specific industries. The pathway to get this done runs through the campuses of our colleges and universities. Most university graduates end up living and working within 100 miles of their alma mater. Everyone knows of individuals who have come to study in this wonderful state and ended up remaining here. Employers, more than the state government, can make a difference in bringing the best and the brightest to Wisconsin. This is not an issue of current residents versus future residents. We need both. Grants to students are the most effective way to increase educational attainment, but, state student aid for out-of-state students is a “nonstarter” politically. However,

continued on page 7

- Alverno College
- Bellin College
- Beloit College
- Cardinal Stritch University
- Carroll University
- Carthage College
- Concordia University
- Edgewood College
- Lakeland University
- Lawrence University
- Marian University
- Marquette University
- Medical College of Wisconsin
- Milwaukee Institute of Art & Design
- Milwaukee School of Engineering
- Mount Mary University
- Nashotah House
- Northland College
- Ripon College
- St. Norbert College
- Silver Lake College
- Viterbo University
- Wisconsin Lutheran College

WAICU launches innovative retirement savings plan

WAICU is nationally known for its collaborative cost-savings programs. The objective of collaboration is to save money and improve the quality of goods and services to students, faculty, and staff at Wisconsin's private, nonprofit colleges and universities. Participation in the programs is voluntary, and offerings range from joint technology and office supply purchases to insurance programs. In 2017, the programs saved WAICU members over \$23 million, enabling colleges and universities to control their costs and focus on educational opportunity.

The latest addition to the roster of collaborative programs is the WAICU Retirement Readiness Plan, a state-of-the-art Multiple Employer Plan (MEP). After a rigorous, three-year-long due diligence process, the MEP launched with Lawrence University and Ripon College as initial adopters. Northland College is the latest WAICU member to join the plan. The plan has garnered national media coverage as an innovative approach to reducing fees, increasing the level of service, and helping institutions to fulfill their fiduciary liability.

The WAICU MEP Board of Directors selected Transamerica as the recordkeeper for the 403(b) plan, and Advanced Capital Group for the investment advisory firm; participants may choose

from a wide variety of investment options. The plan is available to all WAICU-member colleges and universities. The plan has a potential of more than 17,000 eligible participants and over \$3 billion in retirement plan assets.

“Multiple employer plans gained popularity with corporate retirement plans, but have remained largely unexplored by the nonprofit sector,” said Brodie Wood, senior vice president at Transamerica.

Through the WAICU Retirement Readiness Plan, WAICU offers its members a solution that can reduce costs and create administrative efficiencies. These savings and resources, in turn, reduce the costs that are passed along to students and advance WAICU's mission of “working together for educational opportunity.” ■



WAICU offers over 40 collaborative cost-savings programs to its members.

College Goal Wisconsin



The Free Application for Federal Student Aid (FAFSA) is the form students need to complete each year to be considered for grants and loans to help pay for college.

College Goal Wisconsin offers on-site help to students and their families filling out the FAFSA. Events will be held on several dates in October and November at locations across the state.

Participants will be entered to win a scholarship.

For more information on dates, locations, what to bring, and more, please visit www.CollegeGoalWI.org.

WAICU SCHOOL COUNSELOR WORKSHOPS

Register now: WAICU Fall Counselor Workshops

WAICU's popular workshops for school counselors are back! At these cost-free workshops, attendees have the opportunity to get up-to-date on private, nonprofit colleges in Wisconsin (or get introduced to them for the first time). Each workshop will feature a presentation on the benefits and affordability of Wisconsin's private, nonprofit sector represented by WAICU, as well as information on Wisconsin's Early College Credit Program (ECCP) at WAICU-member colleges and universities. Admissions representatives from each college and university will give a short presentation to highlight their diverse academic and extracurricular programming. Breakout sessions provide attendees the chance to speak directly with the admissions representatives.

Free meals will be provided, and professional development certificates will be awarded. Register to join us for one of our fall counselor workshops:

- **Tuesday, September 11, 2018: Concordia University Wisconsin, Mequon**
 - **Tuesday, October 2, 2018: Edgewood College, Madison**
 - **Tuesday, October 16: Wisconsin Lutheran College, Milwaukee**
 - **Tuesday, October 23: Lakeland University, Plymouth**
- **NEW location! Thursday, November 8: Rockford Radisson, Rockford, IL**

For more information on these free workshops, and to register, visit our webpage just for counselors: WisconsinsPrivateColleges.org/counselors.

Additional WAICU School Counselor Workshops will be held in Minnesota and Illinois in the spring.

The WAICU 2017-18 Guide to Admissions & Financial Aid is here!
Call WAICU at 1.800.433.4733 or
email studentaccess@waicu.org to place your orders!



GUIDE TO ADMISSIONS & FINANCIAL AID
2018-2019

Wisconsin's Private Nonprofit
Colleges & Universities



The free *Guide to Admissions and Financial Aid* includes:

- Profiles of Wisconsin's 23 private nonprofit colleges and universities
- Information on financial aid, including links to scholarship opportunities
- Admissions requirements and application timelines
- Majors and minors chart: find out what each institution offers
- Housing information

To view the *Guide* online or to submit a request for hard copies, visit www.WisconsinsPrivateColleges.org/counselors/counselor-resources.

Bellin College partnership provides greater access to pediatric healthcare

BELLIN COLLEGE

In 2006, North East Wisconsin (NEW) Community Clinic, located in Green Bay, approached Bellin College to develop a three-way partnership to provide free healthcare to children at two Encompass Early Education Child Care centers. Both sites were purposefully built in low-income neighborhoods to provide families living in poverty with access to childcare. Encompass is a not-for-profit organization, which has been providing childcare to children since 1919 and has seven daycare sites in Brown County.

Bellin College Pediatric Health Centers were established as part of the partnership to provide free healthcare services to the children at both Encompass centers. For more than 11 years, Ms. Lynn Murphy, assistant professor of nursing at Bellin College, has been going to each center two times per week to provide well and ill healthcare visits free of charge. NEW Community Clinic provides the support



Bellin College seeks to fill gaps in the area's healthcare delivery system by providing care at community child care centers.

staff, administration, and supplies needed to run the clinic. Bellin College provides the nurse practitioner and the hours as well as the exposure for students to see the unique clinic site.

"The goal of the partnership is to provide the families with high financial need access

to healthcare that is free, easily accessible, and a resource for health-related concerns," explains Ms. Murphy.

Throughout the academic year, Ms. Murphy is joined by Bellin College senior nursing students for shadowing and clinical hours. Ms. Murphy invites students to the sites to give them exposure to children in different age groups ranging from six weeks to 12 years of age. Students get to assess children and observe Murphy's role as a pediatric nurse practitioner. Sometimes they will assist with teaching projects such as the cardiac system, nutrition, risks of smoking, and dental care. Exposing students to the Bellin College Pediatric Clinic at Encompass provides them with not only nursing experience, but also what it means to serve their community. ■

Dr. Cindy Gnadinger inaugurated at Carroll University

CARROLL UNIVERSITY

In a morning of pomp and circumstance mixed with the personal and profound, Carroll University officially installed Dr. Cindy Gnadinger as the 15th and first woman president in its 172-year history on Friday, March 16, 2018.

Dr. Gnadinger began working as president in July, 2017, following a nationwide search. The inauguration ceremony was the formal occasion in which various members of the Carroll community joined with the greater community of academia to issue a welcome and call to service to Dr. Gnadinger. A number of representatives of other higher educational institutions attended.

Among those on hand and addressing those assembled was Dr. Rolf Wegenke, president of the Wisconsin Associate of Independent Colleges and Universities, who reminded Dr. Gnadinger that a pioneer, by definition, is both creator and collaborator. The Rev. Dr. Deborah Block, a Carroll trustee

and alumna of the university, also spoke, and noted that the inauguration was a fitting way to mark Women's History Month.

The ceremony marked the conclusion of a week-long series of events celebrating Dr. Gnadinger's inauguration. Events during the week leading up to the ceremony included a speech by Mr. Theo Wilson, an award-winning poet and activist, who discussed what he learned going undercover in the Alt-Right, his experience as a police brutality survivor, and what it looks like to embrace our history and move forward.

Other events through the week engaged various members of the Carroll community—

students, faculty and staff, alumni/ae, and the greater Waukesha community. Following the inauguration, faculty, staff, alumni/ae, and students spent a week volunteering at a local Habitat for Humanity building project. ■



Mr. José Olivieri, chair of Carroll's Board of Trustees, presents Dr. Cindy Gnadinger with the presidential medallion during her inauguration.

Alverno, Montessori Institute of Milwaukee partner on new dual licensure program

ALVERNO COLLEGE

Alverno College has partnered with the Montessori Institute of Milwaukee to create a dual licensure program that integrates the college's Bachelor of Arts in Education with a Montessori teacher preparation program, the only program of its kind in Wisconsin, created in direct response to local, regional, and national need.

Designed to be completed in four years, the program weaves together Montessori and traditional education philosophies to prepare students to teach in both settings. Upon successful completion, graduates will be eligible for two Wisconsin teaching licenses: an early childhood/middle childhood (birth to age 11) teaching license and a Montessori (ages 3-6 or ages 6-12) teaching license.

"This program addresses a critical need in southeastern Wisconsin and beyond, and it will put more highly trained Montessori teachers in classrooms where they're needed," said Dr. Patricia Luebke,



Milwaukee has the largest number of public Montessori schools in the country, and demand for teachers continues to grow at an accelerated pace.

dean of the College of Professional Studies at Alverno, which includes the Education division. "Alverno's abilities-based education places an emphasis on hands-on learning, critical thinking and collaboration, so we know that students will find that our teacher preparation program blends excellently with the Montessori philosophy."

The partnership also directly supports Alverno's strategic plan. A long-time leader in teacher education, Alverno is connected to more than 150 private and public schools throughout the Milwaukee area and beyond, and students conduct their field-experience work and student-teach at a variety of urban and suburban schools.

The Montessori approach to education features multi-age classrooms, self-directed activity and hands-on

learning. Trained Montessori teachers allow each child to develop at her or his own pace, using lessons and materials based on their characteristics and abilities. Students in the program will benefit from the specialized expertise of the Montessori Institute of Milwaukee, an *Association Montessori Internationale* training center. ■

Carthage graduates first cohort of Business Design and Innovation program

CARTHAGE COLLEGE

For 14 years, Mr. Devin Sutherland coordinated a multifaceted effort to develop and revitalize downtown Racine. Yet advancing in that field would have required him to uproot his family, and they were determined to stay.



Twenty participants received the Master of Science in Business Design and Innovation degree in May.

To expand his skill set, Mr. Sutherland enrolled in the first cohort of Carthage College's graduate program in business design and innovation (BDI) in fall 2017. Ten months later, he became one of its inaugural graduates.

Students take a mix of foundational business courses and specialized design and innovation courses.

They also participate in 11 weekend workshops, led by experts with practical knowledge from organizations like Google and SC Johnson.

"It's always someone who has been there or is still doing it today," Mr. Sutherland says.

Design thinking equips alumni/ae to lead cross-functional teams and craft creative solutions to complex problems. Carthage professor Jennifer Madden, the program director, says the strategies can be applied to the private, nonprofit, and

government sectors.

"I didn't realize how relevant my graphic design degree was going to be in this program," says Ms. Becca Krahn of Caledonia, a 2018 BDI graduate who completed her undergraduate studies at Carthage in 2016. "Instead of designing print materials, I discovered creative and sustainable ways to run a business."

The cohort format keeps the entire class together throughout the program.

"You really get to know each person and see their value," Ms. Krahn says. "Some people have been in the workforce for 20, 30 years, and some graduated last year. That range of perspectives is really useful."

Each participant puts the design mindset to use in an internship or career-oriented project, and the program culminates with a weeklong capstone experience. Working feverishly to assist clients from as far away as Barcelona, Spain, the first BDI group illustrated just how far — literally — they'd come. ■

Stritch integrates spiritual care into nurse training

CARDINAL STRITCH UNIVERSITY

Cardinal Stritch University Nursing professor Julie Lepianka attended the Interprofessional Spiritual Care Education Curriculum (ISPEC) training program hosted by the George Washington Institute for Spirituality & Health (GWish) this summer.

Ms. Lepianka and Stritch alumna Dr. Samantha Thurner, a chaplain at Aurora West Allis Medical Center, were among 50 two-person teams selected from a pool of national and international applicants to participate in the training. Ms. Lepianka and Dr. Thurner formed one of three teams that comprised a full-time academician and a chaplain.

ISPEC is the first to be developed at the global level and offers theoretically and research-grounded curriculum for teaching interprofessional spiritual care. GWish supports the critical role spirituality and spiritual care plays in the care of patients, particularly those with chronic and complex illnesses. Professionals trained

in ISPEC can educate, empower, and guide their peers in the integration of spirituality in healthcare.

“Healthcare leaders from numerous countries and states participated in the program, which demonstrates just how powerful the spiritual care movement is,” said Ms. Lepianka. “This opportunity confirmed that Cardinal Stritch University stands out as a true leader in spiritual care education. By learning to provide compassionate spiritual care, our nursing students are truly living the Franciscan Values and are part of a movement that will benefit the lives of patients for years to come.”

Stritch nursing students have the opportunity to practice the approach by engaging in simulation exercises. They also shadow hospital chaplains, hospice nurses, and palliative care nurse practitioners or



Stritch Nursing professor Julie Lepianka has incorporated several exercises learned from previous GWish seminars into curricula for both spiritual health and clinical courses.

doctors. Chaplains visit Stritch classrooms to discuss how nurses and chaplains can work in a collaborative manner to address patients' spiritual care.

This instruction aligns closely with Stritch's Franciscan values and a series of initiatives developed by the Ruth S. Coleman College of Nursing and Health Sciences that address the community's mental health needs. ■

Nashotah House implements innovative leadership structure

NASHOTAH HOUSE

Concluding a year of leadership transition and institutional growth, the Nashotah House Theological Seminary Board of Directors has appointed Dr. Garwood P. Anderson as the seminary Provost and President. With the appointment to these permanent roles, the Board endorses Anderson's capable leadership and marks an innovation in the leadership structure of the seminary.

Dr. Anderson has served as the professor of New Testament and Greek at Nashotah House since 2007, including service as the Associate Dean for Academic Affairs from 2009-2012. In July 2017, with the departure of the Rev. Andrew Grosso, Anderson was asked to step in again as Academic Dean and then in August 2017 as Acting Dean when then Dean-President, the Rev. Steven Peay, resigned to become Dean Emeritus and Research Professor of Homiletics and Church History. Anderson's appointment to President marks the first time in the



Dr. Garwood Anderson has been appointed Provost and President of Nashotah House.

176-year history of the seminary that a lay person serves as the institution's executive officer.

Anderson's appointment is also the first installment of an innovative restructuring of the institution's senior leadership to better address the demands of the fast-changing milieu of theological education. Reflecting on the seminary's history and mission, the Nashotah House Board of Directors

determined that its venerable model of a single leader carrying all the functions of a "Dean-President" was no longer adequate for twenty-first century challenges. In response, the Board has designated that the seminary be led by two officers: a Provost, responsible for the institution's academic and formational program, and a Chief Advancement Officer, leading the seminary's

external affairs to resource its mission.

Nashotah House begins a search this fall for Dr. Anderson's counterpart, who is expected to assume the office in the summer of 2019. With a trend-defying growth in enrollment of 30 percent over the preceding year and the revision of several of the seminary's growing programs, the future looks bright at the oldest institution of higher education in the state of Wisconsin. ■

Viterbo University launches new veterans assistance initiative

VITERBO UNIVERSITY



Keith Purnell brings 22 years of experience in the U.S. Army to his role as Viterbo's director of military aligned student support and recruitment.

Viterbo University launched a military aligned student programming initiative that included the appointment of a full-time director to help military veterans and their family members make a successful transition to college and civilian life.

Keith Purnell, who served for 22 years in the U.S. Army before retiring with the rank of Sergeant First Class, is Viterbo's director of military aligned student support and recruitment. His duties include assisting veterans and their family members throughout their college careers—from the application process and accessing their military education benefits, to working with faculty and academic support services to ensure academic success and retention, to career advising and graduation.

"Viterbo University is committed to providing exceptional service to our military veterans and family members who have selflessly given of themselves for the benefit of our nation," Sgt. Purnell said.

Viterbo administrators have the goal of increasing the number of military

aligned students at the university by 300 percent over the next five years. Military aligned students are considered anyone who is currently serving or has previously served on active duty, as a member of the reserves or National Guard, and military spouses or dependents.

Sgt. Purnell understands exactly the issues today's veteran students and their families face because of his own experience earning a college degree.

This position at Viterbo is one of many ongoing veteran support programs at the university, which is designated a Military Friendly School and a Yellow Ribbon School. Examples include partnerships with local veterans' organizations, the opportunity for students to participate in the ROTC program, and a dedicated space on campus for veterans. Viterbo chaplain Fr. Conrad Targonski, OFM, served 20 years in the U.S. Marine Corps and Rick Trietley, Viterbo vice president for student affairs, retired from the U.S. Army with the rank of Lieutenant Colonel. ■

MIAD provides K-12 educators unique, hands-on experience with emerging technologies

MIAD

K-12 educators from Southeastern Wisconsin and across the country converged in July at the Milwaukee Institute of Art & Design (MIAD) for two weeklong bootcamps, "Emerging Technologies: Make!" The educators gained hands-on experience with virtual reality, augmented reality, 3D printers, laser cutters, etching, and other emerging technologies – all with the goal of enhancing project-based learning and art and design curricula in their schools. Originally, only one section of the course was scheduled, but high demand and interest led to the addition of a second.

During each session, teachers experimented with the emerging technologies and learned about the innovative ways MIAD applies them in problem-solving and learning.

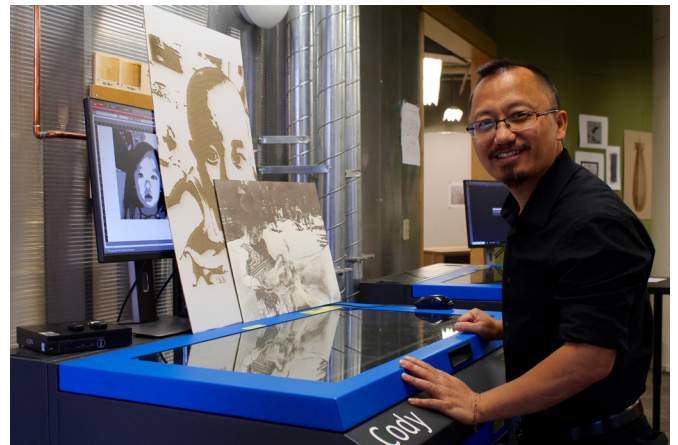
"The class isn't necessarily focused on creating a technical skill set, but on the new ways of thinking about using the technology and cultivating methodology and problem-solving skills," said Mr. Ben Dembroski,

course instructor, MIAD alumnus and manager of MIAD's Open Lab/Maker Space.

Throughout the course, Mr. Dembroski demystified the new technologies and helped teachers generate specific ideas to take back to their classrooms.

"MIAD and this program have a great reputation. We could go anywhere to learn how to use this equipment, but MIAD goes beyond, so we can learn how to use it to communicate ideas," said Mr. Ben Lamp, a participant and art teacher at Pewaukee High School.

The course is part of MIAD's annual summer Creative Educator's Institute (CEI), an immersive, exciting exploration that provides educators the opportunity to network with peers, generate curricular



Milton High School art teacher Doua Vue participates in MIAD's Creative Educator's Institute (CEI).

ideas for classroom projects and earn credits toward license renewal. CEI is just one of MIAD's community outreach programs. As a four-year, nonprofit college, MIAD also offers a nationally recognized Pre-College program – a series of weekend and summer classes devoted to developing high school students' skills and preparing them for a college education. ■

continued from page 1

I believe that Wisconsin employers, with the incentive of a state “Future Worker Tax Credit” could get this job done (The name, “Future Workers Tax Credit,” honors WMC’s “Future Wisconsin Summits”). A “Future Workers Tax Credit” would provide incentives to employers to invest in education and training of individuals (future workers), empowering employers, rather than government, to determine the skills and abilities they most need.

Here’s how it would work: The “Future Workers Tax Credit” would provide Wisconsin employers with a tax credit equal to 50 percent of the tuition they pay for any individual to attend a Wisconsin public or private, nonprofit college, university, or technical college. The credit would rise to 75 percent for individuals in fields identified by the Department of Workforce Development as being of critical importance to the state or for students eligible for federal Pell Grants (i.e., students with financial need).

My proposal provides an incentive for the private sector to invest in a way that will expand the talent pool for Wisconsin, and, more specifically, for their own companies. Equally important, the credit would give employers the ability to increase the supply of skills they actually need, rather than government picking winners and losers. In addition, employers would have four years to build relationships with participating students (e. g., with internships). Approximately 73 percent of students with internships while in college end up getting a job offer where they interned.

It would be up to the colleges and universities to recruit in-state and out-of-state students meeting the employer’s criteria (major, income strata, critical occupations). The employer would then pay the tuition and claim the credit on their next return.

In sum, we know the problem. The “Future Workers Tax Credit” can be part of the solution.

Sincerely,



Rolf Wegenke, Ph.D.
President



WAICU BULLETIN BOARD

NOTABLE ACHIEVEMENTS

- **Edgewood College** has received an estate gift commitment of \$7 million from a donor who wishes to remain anonymous.
- The National Institutes of Health (NIH) has awarded a \$1.6 million grant to **Dr. Murray Blackmore**, associate professor of biomedical sciences in the College of Health Sciences at **Marquette University** to be used for spinal cord injury studies.
- A \$1.5 million grant from NIH will allow **Dr. John LaDisa**, associate professor of biomedical engineering at **Marquette University**, to define vascular changes that occur in patients with coarctation of the aorta.
- **Sean Lybeck-Smoak**, **Cardinal Stritch University’s** Director of Experiential Learning and Career Education, received a Sr. Joel Read Civic Engagement Practitioner Award from Wisconsin Campus Compact (WiCC).
- **Carmen R. Bergom, MD, PhD**, assistant professor of radiation oncology and Cardiovascular Center member at the **Medical College of Wisconsin (MCW)**, is the recipient of the 2018 Michael H. Keelan Jr., MD Scholar Award for her project, “Unique genetic models to identify mediators of radiation-induced heart disease.”
- **Lawrence University** and **Mount Mary University** each received a \$1 million grant from the Howard Hughes Medical Institute’s Inclusive Excellence Initiative.
- **Marquette University President Michael R. Lovell** and his wife, Amy Lovell, a mental health activist, have formed the Scaling Wellness in Milwaukee (SWIM) initiative with a mission “to inspire a dynamic collaboration that heals trauma and creates a resilient community.”
- **Julie Freed, MD, PhD**, assistant professor of anesthesiology at the **Medical College of Wisconsin (MCW)**, is the recipient of the 2018 Steve Cullen Healthy Heart Scholar Award to fund her research on the treatment of life-threatening low blood pressure.
- **Milwaukee School of Engineering (MSOE)** students brought home 10 awards when they competed at the Future Business Leaders of America/Phi Beta Lambda (FBLA/PBL) National Leadership Conference in Baltimore. **Dr. Katrina Moskalik**, the MSOE chapter’s leader, was also awarded Outstanding Chapter Advisor for the state of Wisconsin for the second year in a row.
- **Shelly Gissing** became the first **Cardinal Stritch University** nursing student to receive a Wisconsin Nurses Association (WNA) Future Nursing Leader Award.
- **Cardinal Stritch University** students and Modern Languages assistant professor **Marilyn Jones** were recognized as the St. Anthony School (Milwaukee) Volunteer Group of the Year.

NEW PROGRAMS

- **Viterbo University** will launch a new graduate program, an Ed.D. in Counselor Education and Supervision in Spring 2019.
- **Concordia University Wisconsin** has launched a Doctorate of Education of Leadership in Innovation and Continuous Improvement (EdD LIC) program.
- **Lakeland University** is now offering a master’s degree program in leadership and organizational development.
- **Alverno College** is launching an Ed.S. program to train educational specialists in school psychology.
- **Cardinal Stritch University’s** Institute for Conflict Studies launched in June. Courses provide tools for professionals to identify, manage, and resolve conflict in their workplaces.

APPOINTMENTS

- **Concordia University Wisconsin** Executive Director of Community Engagement and Veteran Services **Ed Garza** has been appointed by U.S. Senator Tammy Baldwin to the U.S. Service Academies review committee.
- **Dr. Garwood Anderson** has been appointed Provost and President of **Nashotah House**.

continued on page 8



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"I am not a teacher, but an awakener."

Robert Frost

WAICU: WISCONSIN'S PRIVATE, NONPROFIT COLLEGES WORKING TOGETHER FOR EDUCATIONAL OPPORTUNITY

THE WISCONSIN INDEPENDENT

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WAICU
122 W. Washington Avenue, Suite 700
Madison, WI 53703-2723
608.256.7761, fax 608.256.7065
www.waicu.org
www.WisconsinsPrivateColleges.org

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BULLETIN BOARD

continued from page 7

- The inauguration of **Robert B. Callahan, Ph.D.** as **Silver Lake College of the Holy Family** president will take place on October 5.
- **Kathleen A. Rinehart, J.D.**, will be installed as the ninth president of **Cardinal Stritch University** on October 5.
- **Marvin J. Suomi's** inauguration as president of **Northland College**, will be held on October 20.
- **Riccardo Colella, DO, MPH**, of the **Medical College of Wisconsin (MCW)** has been named state emergency medical services medical director.

EDUCATIONAL COLLABORATIONS

- **Concordia University Wisconsin** is sponsoring Co:lab, a collaboration between three Milwaukee organizations that work to attract and develop talent in the city: NEWaukee, The Commons, and Startup Milwaukee.
- The **Medical College of Wisconsin (MCW)** School of Pharmacy has expanded its 3+3 program in which students earn a bachelor's degree from a partner institution and a Doctor of Pharmacy (PharmD) from MCW. Partners include **Alverno College, Cardinal Stritch University, Carroll University, Marquette University, Mount Mary University, St. Norbert College, and Wisconsin Lutheran College.**
- **Alverno College** has partnered with the Montessori Institute of Milwaukee to create a dual licensure program that integrates the college's Bachelor of Arts in Education with a Montessori teacher preparation program.
- **Bellin College** has partnered with NEW Community Clinic and Encompass Early Education Child Care to provide on-site pediatric healthcare at child care centers.

RIP

- **Dr. Thomas A. Manion**, former president of **St. Norbert College** and chair of the WAICU board, passed away on June 26, 2018.